



2018-2019
 Grade 1 Report Card
 Poland Central

Principal: Gregory Cuthbertson
 74 Cold Brook St
 Poland NY 13431
 315-826-0218

Student: _____

Teacher: _____

The following developmental performance scale is used to describe student academic progress:

- 4 - Exceeds current standard with high quality work
- 3 - Meets current standard with proficient work
- 2 - Developing towards meeting standard
- 1 - Not meeting standard
- N/A - Not assessed at this time

Effort grade is based on the following :

- E - Exceeding Expectations
- S - Meeting Expectations
- NI - Developing towards Expectations
- U - Not Meeting Expectations

Special Areas - Art, Music, and 21 Century Skills are graded M2 & M4

Grades that are N/A or blank are not assessed at this time.

ENGLISH LANGUAGE ARTS: READING SKILLS				
	M1	M2	M3	M4
Reading for Literature and Information				
I can apply grade level standards for comprehension				
I use informational text features to locate key facts or information in a text				
I can identify similarities and differences between two texts on the same topic				
Language				
I apply conventions of standard English (mechanics, usage, grammar)				
I demonstrate understanding and use of memory vocabulary				
I learn and apply grade level spelling words/patterns				
Foundation Skills				
Print Concepts				
I recognize distinguishing features of a sentence (capitalization, punctuation)				
Phonics, Word Recognition, and Phonological Awareness				
I can read grade level appropriate words				
I recognize and read grade appropriate irregularly spelled words (memory/sight words)				
I can apply grade level phonics skills				
ENGLISH LANGUAGE ARTS: WRITING, SPEAKING & LISTENING SKILLS				
	M1	M2	M3	M4
Writing				
I can write for different purposes with relevant detail				
I produce / publish writing with others in a small group				
I conduct research to build and present knowledge				
Speaking and Listening				
I participate in collaborative conversations about grade 1 topics / texts with peers and adults in small and large groups				
MATHEMATICS				
	M1	M2	M3	M4
Numbers and Operations in Base Ten				
I can extend the counting sequence to 120				
I understand place value concepts				
I use place value understanding and properties to add and subtract within 100				
Operations and Algebraic Thinking				
I can represent and solve word problems involving addition and subtraction				
I understand and apply properties of operations and the relationship between addition and subtraction				
I can add and subtract numbers within 20				
I can work with addition and subtraction equations				
Measurement and Data				
I measure lengths with non-standard units				
I can tell and write time and name coins and a coin's value				

MATHEMATICS cont'd	M1	M2	M3	M4
I can represent and interpret data				
Geometry				
I distinguish shapes and am able to explain their attributes				
SOCIAL AND EMOTIONAL CONCEPTS	M1	M2	M3	M4
Elementary Learning Skills				
I respect others' rights, feelings, and property				
I accept responsibility for my own behavior				
I demonstrate self-control				
I keep self and materials organized				
I follow directions				
I approach challenges using a variety of strategies				
I use my time effectively to produce quality work				
PHYSICAL EDUCATION	M1	M2	M3	M4
Student can apply movement principles and concepts to basic game strategies				
Student can demonstrate basic manipulative skills in movement combinations (e.i. catching, throwing, kicking on the move)				
Student can demonstrate and assess their own fitness by performing exercises or activities related to each health-related fitness component				
Student demonstrates personal and social responsibility while engaged in physical activity				
Student can apply knowledge to the concepts and decision making process of physical activity				
Overall Effort and Participation				
Fitness Testing				
1/2 Mile Run				
Sit & Reach				
Trunk Lift				
Shoulder Stretch				
Right				
Left				
Flexed Arm Hang				
ART	M1	M2	M3	M4
Student can demonstrate competency in art skills				
Students knows and use a variety of visual arts materials, techniques, and processes				
Students demonstrates creativity				
Overall Effort and Participation				
MUSIC	M1	M2	M3	M4
Listening Skills				
Rhythm Skills				
Musical Vocabulary				
Music Reading Skills				
Composing and Performing				
Song Repertoire				
Overall Effort and Participation				
The ability to recognize and preform appropriate grade level music				
21st CENTURY LEARNING SKILLS	M1	M2	M3	M4
Student can demonstrate competency in library skills				
Student can demonstrate understanding of concepts				
Citizenship and Responsibility				
Overall Effort and Participation				
STEAM	M1	M2	M3	M4
Student applies concepts of STEAM to projects and learning				
Students works well in a group setting				
Student are organized and prepared for class				
Overall Effort and Participation				

COMMENTS:
Marking Period 1 Comments by:
Marking Period 2 Comments by:
Marking Period 3 Comments by:
Marking Period 4 Comments by:

ATTENDANCE	M1	M2	M3	M4
Days Absent				
Days Tardy				

