



2018-2019  
 Grade 2 Report Card  
 Poland Central

Principal: Gregory Cuthbertson  
 74 Cold Brook St  
 Poland NY 13431  
 315-826-0218

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**The following developmental performance scale is used to describe student academic progress:**

- 4 - Exceeds current standard with high quality work
- 3 - Meets current standard with proficient work
- 2 - Developing towards meeting standard
- 1 - Not meeting standard
- N/A - Not assessed at this time

**Effort grade is based on the following :**

- E - Exceeding Expectations
- S - Meeting Expectations
- NI - Developing towards Expectations
- U - Not Meeting Expectations

***Special Areas - Art, Music, and 21 Century Skills are graded M2 & M4***

**Grades that are N/A or blank are not assessed at this time.**

ENGLISH LANGUAGE ARTS: READING SKILLS	M1	M2	M3	M4
<b>Reading for Literature and Information</b>				
I can retell stories and texts to demonstrate my understanding				
I identify the main reading topic and focus of paragraphs				
I ask and answer questions about key details in texts				
<b>Language</b>				
I apply grade 2 conventions of standard English. (capitalization rules, end punctuation, commas, apostrophes, correct spelling in writing)				
I produce, expand and rearrange simple and compound sentences				
I demonstrate understanding of and use grade level vocabulary				
I learn and apply grade level spelling words/patterns				
<b>Foundation Skills</b>				
I can read grade level text fluently				
I know and apply grade level phonics and word analysis skills in decoding words				
ENGLISH LANGUAGE ARTS: WRITING, SPEAKING & LISTENING SKILLS	M1	M2	M3	M4
<b>Writing</b>				
I revise, edit to produce better writing w/ support from adults				
I write personal narratives applying my grade level writing standards. (feelings, details, linking words)				
I participate in shared research and writing projects. (I read a number of books on a single topic to produce a report.)				
I write opinion pieces and introduce the topic using my grade level standards. (details, linking words)				
I write informative / explanatory texts applying my grade level writing standards. (evidence, details, linking words)				
I write and present a poem or a topic/theme studied in class, with support as needed				
<b>Speaking and Listening</b>				
I participate in collaborative conversations about grade 2 topics/texts with peers and adults in small and large groups				
I tell or describe key ideas, details from a text read aloud or from information presented orally or through other media				
I use appropriate facts, relevant, vivid details, speak audibly and use coherent sentences to report information				
MATHEMATICS	M1	M2	M3	M4
<b>Operations and Algebraic Thinking</b>				
I represent and solve addition, subtraction problems				
I accurately and quickly add and subtract within 20. (12+8, 20-5)				
I use numbers to 1,000 accurately				
I use place value and its properties to subtract				

<b>MATHEMATICS cont'd</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
I use place value and its properties to add				
I work with = groups of objects, arrays - odd/even				
<b>Measurement and Data</b>				
I measure and estimate length and compare objects' lengths				
I add, subtract to solve measurement word problems				
I tell and write time and correctly apply a.m. / p.m. label				
I solve word problems involving money and use correct labels				
I can represent and interpret data with numbers				
<b>Geometry</b>				
I can recognize, draw, and partition 2D and 3D shapes.	N/A			
<b>SOCIAL AND EMOTIONAL CONCEPTS</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
<b>Elementary Learning Skills</b>				
I respect others' rights, feelings, and property				
I accept responsibility for my own behavior				
I demonstrate self-control				
I keep self and materials organized				
I follow directions				
I approach challenges using a variety of strategies				
I use my time effectively to produce quality work				
<b>PHYSICAL EDUCATION</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student can apply movement principles and concepts to basic game strategies				
Student can demonstrate basic manipulative skills in movement combinations (e.i. catching, throwing, kicking on the move)				
Student can demonstrate and assess their own fitness by performing exercises or activities related to each health-related fitness component				
Student demonstrates personal and social responsibility while engaged in physical activity				
Student can apply knowledge to the concepts and decision making process of physical activity				
Overall Effort and Participation				
<b>Fitness Testing</b>				
1/2 Mile Run				
Sit & Reach				
Trunk Lift				
Shoulder Stretch				
Right				
Left				
Flexed Arm Hang				
<b>ART</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student can demonstrate competency in art skills				
Students knows and use a variety of visual arts materials, techniques, and processes				
Students demonstrates creativity				
Overall Effort and Participation				
<b>MUSIC</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Listening Skills				
Rhythm Skills				
Musical Vocabulary				
Music Reading Skills				
Composing and Performing				
Song Repertoire				
Overall Effort and Participation				
The ability to recognize and preform appropriate grade level music				
<b>STEAM</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student applies concepts of STEAM to projects and learning				
Students works well in a group setting				
Student are organized and prepared for class				
Overall Effort and Participation				

**COMMENTS:****Marking Period 1**

Comments by:

**Marking Period 2**

Comments by:

**Marking Period 3**

Comments by:

**Marking Period 4**

Comments by:

<b>ATTENDANCE</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Days Absent				
Days Tardy				

