



2018-2019
 Grade 3 Report Card
 Poland Central

Principal: Gregory Cuthbertson
 74 Cold Brook St
 Poland NY 13431
 315-826-0218

Student: _____

Teacher: _____

The following developmental performance scale is used to describe student academic progress:

- 4 - Exceeds current standard with high quality work
- 3 - Meets current standard with proficient work
- 2 - Developing towards meeting standard
- 1 - Not meeting standard
- N/A - Not assessed at this time

Effort grade is based on the following :

- E - Exceeding Expectations
- S - Meeting Expectations
- NI - Developing towards Expectations
- U - Not Meeting Expectations

Special Areas - Art, Music, and 21 Century Skills are graded M2 & M4

Grades that are N/A or blank are not assessed at this time.

ENGLISH LANGUAGE ARTS				
	M1	M2	M3	M4
Reading Comprehension				
Determines the central message or main idea of a text and can recount the key details				
Asks and answers questions using evidence from the text				
Determines the meaning of words or phrases in a text				
Knows and uses informational text features and search tools to locate information on a given topic				
Distinguishes a personal point of view from that of a narrator or character				
Identifies and uses text relationships and strategies				
Foundational Skills				
Applies grade-level phonics skills and word analysis skills when decoding words				
Reads grade-level text fluently				
Writing				
Develops and organizes writing to communicate ideas and information effectively (Personal Narrative, Explanatory Essay, Opinion Piece, Fictional Narrative)				
Uses correct grammar and grade-level mechanics				
Applies correct spelling of grade-level words in written work				
Strengthens writing as needed by planning, revising, and editing with guidance				
Speaking and Listening				
Participates in small and large group discussions to build on the ideas of others				
Communicates ideas in an organized and cohesive manner				
MATH				
	M1	M2	M3	M4
Operations and Algebraic Thinking				
Represents and solves problems involving multiplication and division				
Understands properties of multiplication and the relationship between multiplication and division (ex. $3 \times 3 = 9$ and $9/3 = 3$)				
Multiples within 100				
Divides within 100				
Solves word problems using the four operations (addition, subtraction, multiplication, division)				
Number and Operations in Base Ten				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Fluently add and subtract within 1000				
Number and Operations - Fractions				
Demonstrates an understanding of fractions as numbers				
Compares fractions				
Identifies equivalent fractions				
Measurement and Data				
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				

MATH cont'd	M1	M2	M3	M4
Geometric measurement: understands concepts of area and relates area to multiplication and to addition				
Represents and interprets data				
Geometry				
Identifies and classifies shapes according to their attributes				
SOCIAL STUDIES	M1	M2	M3	M4
Communities Around the World				
SCIENCE	M1	M2	M3	M4
Inquiry Based Learning				
RESPONSIBILITIES OF THE LEARNER	M1	M2	M3	M4
Follows directions, classroom procedures and rules				
Listens attentively and participates appropriately				
Works carefully and accurately to produce quality work				
Completes work on time				
Responds positively to suggestions				
Respects rights, feelings and property of others				
Works independently without disturbing others				
PHYSICAL EDUCATION	M1	M2	M3	M4
Student can perform basic fundamental motor skills. (running, skipping, galloping, jumping, hopping)				
Student can demonstrated non-locomotor skills (twisting, bending, stretching, lifting, pulling, pushing)				
Student can demonstrate basic manipulative skills (throwing, catching, kicking, striking, dribbling)				
Student demonstrates personal and social responsibility while engaged in physical activity				
Student can apply knowledge to the concepts and decision making process of physical activity				
Overall Effort and Participation				
Fitness Training				
BMI				
1/2 Mile Run				
Sit & Reach				
Trunk Lift				
Shoulder Stretch				
Right				
Left				
Flexed Arm Hang				
ART	M1	M2	M3	M4
Student can demonstrate competency in art skills				
Students knows and use a variety of visual arts materials, techniques, and processes				
Students demonstrates creativity				
Overall Effort and Participation				
MUSIC	M1	M2	M3	M4
Listening Skills				
Rhythm Skills				
Musical Vocabulary				
Music Reading Skills				
Composing and Performing				
Song Repertoire				
Overall Effort and Participation				
The ability to recognize and preform appropriate grade level music				
21st CENTURY LEARNING SKILLS	M1	M2	M3	M4
Student can demonstrate competency in library skills				
Student can demonstrate understanding of concepts				
Citizenship and Responsibility				
Overall Effort and Participation				
STEAM	M1	M2	M3	M4
Student applies concepts of STEAM to projects and learning				
Students works well in a group setting				
Student are organized and prepared for class				
Overall Effort and Participation				

COMMENTS:**Marking Period 1**

Comments by:

Marking Period 2

Comments by:

Marking Period 3

Comments by:

Marking Period 4

Comments by:

ATTENDANCE	M1	M2	M3	M4
Days Absent				
Days Tardy				

