



2018-2019
 Grade 4 Report Card
 Poland Central

Principal: Gregory Cuthbertson
 74 Cold Brook St
 Poland NY 13431
 315-826-0218

Student: _____

Teacher: _____

The following developmental performance scale is used to describe student academic progress:

- 4 - Exceeds current standard with high quality work
- 3 - Meets current standard with proficient work
- 2 - Developing towards meeting standard
- 1 - Not meeting standard
- N/A - Not assessed at this time

Effort grade is based on the following :

- E - Exceeding Expectations
- S - Meeting Expectations
- NI - Developing towards Expectations
- U - Not Meeting Expectations

Special Areas - Art, Music, and 21 Century Skills are graded M2 & M4

Grades that are N/A or blank are not assessed at this time.

ENGLISH LANGUAGE ARTS	M1	M2	M3	M4
Reading Comprehension				
Identifies main ideas and can summarize text with supporting details (Who, What, When, Where, Why)				
Describes story elements (character, setting, events, theme)				
Asks & answers questions about text (fiction & informational text)				
Determines the meaning of words and phrases in a text that are relevant to grade level topics or subjects				
Compares and contrasts the themes, topics, or patterns of events of two different texts				
Foundational Skills				
Knows & applies grade level phonics skills in text (e.g. root words, syllables, etc.)				
Reads with accuracy and fluency to support comprehension				
Writing				
Produces writing in which the development & organization are appropriate to the task and purpose (Opinion, Informative, Narrative)				
Strengthens writing as needed by planning, revising, and editing with guidance				
Speaking and Listening				
Actively engages in a variety of collaborative discussions (one-on-one, group, w/ teacher)				
Makes comments that contribute to the discussion and link to the remarks of others				
Language				
Uses conventions of standard English when writing, reading (capitalization, punctuation, grammar, spelling, vocabulary)				
MATH	M1	M2	M3	M4
Numbers and Operations in Base Ten				
Applies place value understanding to multi-digit whole numbers				
Fluently adds and subtracts whole digit numbers using the standard algorithm				
Uses knowledge of place value to solve all four operations (+, -, x, ÷)				
Operations and Algebraic Thinking				
Applies all operations (+, -, x, ÷) to whole numbers to solve problems				
Gains familiarity with factors and multiples				
Generates and analyzes patterns				
Numbers and Operations - Fractions				
Understands fraction equivalence and ordering				
Comparing equivalent fractions and decimals				
Adds and subtracts fraction problems with like denominators				
Measurement and Data				
Solves problems involving measurement and conversion of measurements (e.g. 1 lb. = 16 oz.)				
Geometry				
Measures and classifies angles				

MATH cont'd	M1	M2	M3	M4
Classifies shapes by properties of their lines and angles				
SOCIAL STUDIES	M1	M2	M3	M4
Maps / Native Americans				
Exploration / Colonization / Revolutionary War				
Industrialization / Transportation				
Immigration / Government				
SCIENCE	M1	M2	M3	M4
MP1 - Shaping the Earth				
MP2 - Structures and Functions of Life				
MP3 - Simple Machines and Circuits				
MP4 - Using Energy				
RESPONSIBILITIES OF THE LEARNER	M1	M2	M3	M4
Follows directions, classroom procedures and rules				
Listens attentively and participates appropriately				
Works carefully and accurately to produce quality work				
Completes work on time				
Responds positively to suggestions				
Respects rights, feelings and property of others				
Works independently without disturbing others				
PHYSICAL EDUCATION	M1	M2	M3	M4
Student can perform basic fundamental motor skills. (running, skipping, galloping, jumping, hopping)				
Student can demonstrated non-locomotor skills (twisting, bending, stretching, lifting, pulling, pushing)				
Student can demonstrate basic manipulative skills (throwing, catching, kicking, striking, dribbling)				
Student demonstrates personal and social responsibility while engaged in physical activity				
Student can apply knowledge to the concepts and decision making process of physical activity				
Overall Effort and Participation				
Fitness Training				
BMI				
1/2 Mile Run				
Sit & Reach				
Trunk Lift				
Shoulder Stretch				
Right				
Left				
Flexed Arm Hang				
ART	M1	M2	M3	M4
Student can demonstrate competency in art skills				
Students knows and use a variety of visual arts materials, techniques, and processes				
Students demonstrates creativity				
Overall Effort and Participation				
MUSIC	M1	M2	M3	M4
Listening Skills				
Rhythm Skills				
Musical Vocabulary				
Music Reading Skills				
Composing and Performing				
Song Repertoire				
Overall Effort and Participation				
The ability to recognize and preform appropriate grade level music				
21st CENTURY LEARNING SKILLS	M1	M2	M3	M4
Student can demonstrate competency in library skills				
Student can demonstrate understanding of concepts				
Citizenship and Responsibility				
Overall Effort and Participation				
STEAM	M1	M2	M3	M4
Student applies concepts of STEAM to projects and learning				
Students works well in a group setting				

STEAM cont'd	M1	M2	M3	M4
Student are organized and prepared for class				
Overall Effort and Participation				

COMMENTS:
Marking Period 1 Comments by:
Marking Period 2 Comments by:
Marking Period 3 Comments by:
Marking Period 4 Comments by:

ATTENDANCE	M1	M2	M3	M4
Days Absent				
Days Tardy				

