



2018-2019  
 Kindergarten Report Card  
 Poland Central

Principal: Gregory Cuthbertson  
 74 Cold Brook St  
 Poland NY 13431  
 315-826-0218

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

**The following developmental performance scale is used to describe student academic progress:**

- 4 - Exceeds current standard with high quality work
- 3 - Meets current standard with proficient work
- 2 - Developing towards meeting standard
- 1 - Not meeting standard
- N/A - Not assessed at this time

**Effort grade is based on the following :**

- E - Exceeding Expectations
- S - Meeting Expectations
- NI - Developing towards Expectations
- U - Not Meeting Expectations

***Special Areas - Art, Music, and 21 Century Skills are graded M2 & M4***

**Grades that are N/A or blank are not assessed at this time.**

ENGLISH LANGUAGE ARTS: READING SKILLS	M1	M2	M3	M4
<b>Reading for Literature and Information</b>				
I retell familiar stories w/ details when given prompting/support				
I read using pictures, words, sentences to understand the topic				
I ask and answer questions about key details in a text				
<b>Language</b>				
I print many upper and lower-case letters, w/ focus on my name				
I print all letters taught in the manner instructed				
I recognize, name and use memory words (vocabulary)				
I recognize, name and use end punctuation				
I capitalize the first word in a sentence and the pronoun "I"				
I produce and expand a complete sentence				
FOUNDATIONAL SKILLS	M1	M2	M3	M4
<b>Print Concepts</b>				
I understand that words are separated by spaces				
I recognize / name all letters taught. (A-Z by June)				
<b>Phonics, Word Recognition, and Phonological Awareness</b>				
I can identify / produce rhyming sounds				
I can identify initial sounds of letters taught. (A-Z by June)				
I can identify and produce the beginning sound of a word				
I can identify and produce the middle sound of a word. (vowels)				
I can blend sounds to decode one-syllable words				
ENGLISH LANGUAGE ARTS: WRITING, SPEAKING & LISTENING SKILLS	M1	M2	M3	M4
<b>Writing</b>				
I compose words by drawing and dictating words				
I can create texts that provide an opinion, information, and explain events in sequential order				
I participate in shared writing and research				
<b>Speaking and Listening</b>				
I follow agreed-upon rules for discussion				
I ask and answer questions to seek help				
I speak and express my thoughts, feelings and ideas clearly				
MATHEMATICS	M1	M2	M3	M4
<b>Counting and Cardinality</b>				
I know number names and the count sequence from 1 to 100				
I can count and recognize the number of objects up to 20				
I can write numbers 1-20				
I know the count sequence from 1 to 100 by using 10's				

<b>MATHEMATICS cont'd</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
I correctly identify and apply the words first, second,...tenth				
I can compare two numbers between 1 and 10. (<,<=,>)				
<b>Numbers and Operations in Base Ten</b>				
I work with numbers 1-10 to gain foundation for place value				
I work with numbers 11-19 to gain foundation for place value				
<b>Operations and Algebraic Thinking</b>				
I understand addition as putting together and adding to				
I understand subtraction as taking apart and taking from				
I accurately and quickly add and subtract within 5. (e.g. 3+1, 5-1)				
<b>Measurement and Data</b>				
I can describe and compare measureable attributes. (size, shape)				
I compare 2 objects w/ like attributes. (more of, less of, taller than)				
I can classify objects and count the # of objects in a category				
<b>Geometry</b>				
I can identify and describe grade level 2D and 3D shapes.				
I can use and apply positional words (e.g. next to, above, under)				
I analyze, compare, create, compose grade level 2D / 3D shapes				
<b>PHYSICAL EDUCATION</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student can apply movement principles and concepts to basic game strategies				
Student can demonstrate basic manipulative skills in movement combinations (e.i. catching, throwing, kicking on the move)				
Student can demonstrate and assess their own fitness by performing exercises or activities related to each health-related fitness component				
Student demonstrates personal and social responsibility while engaged in physical activity				
Student can apply knowledge to the concepts and decision making process of physical activity				
Overall Effort and Participation				
<b>Fitness Testing</b>				
1/2 Mile Run				
Sit & Reach				
Trunk Lift				
Shoulder Stretch				
Right				
Left				
Flexed Arm Hang				
<b>SOCIAL AND EMOTIONAL CONCEPTS</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
<b>Elementary Learning Skills</b>				
I respect others' rights, feelings, and property				
I accept responsibility for my own behavior				
I demonstrate self-control				
I keep self and materials organized				
I follow directions				
I approach challenges using a variety of strategies				
I use my time effectively to produce quality work				
<b>ART</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student can demonstrate competency in art skills				
Students knows and use a variety of visual arts materials, techniques, and processes				
Students demonstrates creativity				
Overall Effort and Participation				
<b>MUSIC</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Listening Skills				
Rhythm Skills				
Musical Vocabulary				
Music Reading Skills				
Composing and Performing				
Song Repertoire				
Overall Effort and Participation				
The ability to recognize and preform appropriate grade level music				
<b>21st CENTURY LEARNING SKILLS</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>	<b>M4</b>
Student can demonstrate competency in library skills				
Student can demonstrate understanding of concepts				

21st CENTURY LEARNING SKILLS cont'd	M1	M2	M3	M4
Citizenship and Responsibility				
Overall Effort and Participation				
STEAM	M1	M2	M3	M4
Student applies concepts of STEAM to projects and learning				
Students works well in a group setting				
Student are organized and prepared for class				
Overall Effort and Participation				

**COMMENTS:**

**Marking Period 1**

Comments by:

**Marking Period 2**

Comments by:

**Marking Period 3**

Comments by:

**Marking Period 4**

Comments by:

ATTENDANCE	M1	M2	M3	M4
Days Absent				
Days Tardy				

