

2026-2029

NYSED Instructional Technology Plan Poland Central School District

Section I – District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

- Laura Dutton

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Please select one from drop down menu:

- Superintendent

Section II – Strategic Technology Planning

1. What is the overall district mission?

By establishing a broad, challenging program and a variety of opportunities, Poland Central School will develop prepared, productive, and proud citizens.

2. What is the vision statement that guides instructional technology use in the district?

Poland Central School District must be responsive to the changing needs of the individual, the group, and society. The District will provide opportunities for students to gain the knowledge and values necessary to be productive members of society and will use a variety of methods to measure learning. Instructional technology and the use of instructional technology will support these vision statements.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades? (Yes or No)

Answer: Yes

Section III – Goal Attainment

Overview: In this new section, the District is asked to outline the extent to which they have achieved, at the local level, goals put forth in the 2010 Statewide Learning Technology Plan.

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
Extent of PCSD Achievement:
 - Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
Extent of PCSD Achievement:
 - Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
Extent of PCSD Achievement:
 - Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
Extent of PCSD Achievement:
 - Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
Extent of PCSD Achievement:
 - Fully

Section IV – Action Plan – Goal 1

Action Plan: Goal 1

1. In 1-2 sentences provide an instructional technology goal for your district.

Students and educators will have access to a robust and reliable infrastructure throughout the district in support of teaching and learning initiatives.

2. Choose the topic that best aligns to your instructional technology goal.
This is a drop-down list of NYSED goals that allows for only one choice.

District identified Goal 1

- Network and Infrastructure
3. Target Student Population(s)
 - All students
 4. Additional Target Population(s): Choose all that apply.
 - Teachers/Teacher Aides
 - Administrators
 5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.
 - \$50,000.
 6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*
 - BOCES Co-Ser purchase
 - District Operating Budget

Section IV – Action Plan – Goal 2

Action Plan: Goal 2

1. In 1-2 sentences provide an instructional technology goal for your district.

The district will develop a collaborative professional development plan that includes a focus on providing teachers with access to continuous and sustainable technology integration support.

2. Choose the topic that best aligns to your instructional technology goal.
This is a drop-down list of NYSED goals that allows for only one choice.

District identified Goal 2

- Professional Development
3. Target Student Population(s)
 - All students
 4. Additional Target Population(s): Choose all that apply.
 - Teachers/Teacher Aides

- Administrators
 - Technology Integration Specialists
5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.
 - \$17,000.
 6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*
 - BOCES Co-Ser purchase
 - District Operating Budget

Section IV – Action Plan – Goal 3

Action Plan: Goal 3

1. In 1-2 sentences provide an instructional technology goal for your district.

The district will design and implement a cohesive approach to instructional technology in the classroom with district-wide tools such as interactive displays, modernized teacher workstations and student Chromebooks.

2. Choose the topic that best aligns to your instructional technology goal.
This is a drop-down list of NYSED goals that allows for only one choice.

District identified Goal 3

- Classroom Technology (ex. Interactive boards, 3D printers, robotics, etc.)
3. Target Student Population(s): Choose all that apply.
 - All students
 4. Additional Target Population(s): Choose all that apply.
 - Teachers/Teacher Aides
 - Administrators
 - Other
 5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.
 - \$150,000.

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*
- BOCES Co-Ser purchase
 - District Operating Budget
 - Grants
 - Smart Schools Bond Act

Section V – NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Instructional technology will support the district’s efforts to improve student performance and academic standards by expanding access to high-quality digital learning tools, resources, and learning experiences that align with the district’s instructional goals. Through the intentional use of instructional software, digital curriculum, and data-informed instructional practices, educators will be better equipped to differentiate instruction, monitor and evaluate student progress, and respond to individual learning needs. The district continues to prioritize technologies that enhance teaching, personalize learning, and strengthen student engagement in meaningful ways.

To ensure equitable learning opportunities “everywhere, all the time,” the district will prioritize reliable access to devices, connectivity, and digital learning environments that extend beyond the classroom. Instructional technology will support flexible learning models, enable access to instructional materials and communication tools, and ensure that all students, regardless of background or circumstances, can participate fully in the learning process. By integrating technology into daily instruction and providing ongoing professional learning for educators, the district will create a sustainable framework that supports continuous improvement in teaching, learning, and student outcomes.

2. At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply*)
- Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP. (Yes or No)
- Yes

Section VI – Administrative Management Plan

1. Staff Plan: Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

Title	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	0.00	0.00
Instructional Support	0.00	0.60
Technical Support	0.00	0.00
Totals	0.00	0.60

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754? (Yes or No)
 - Yes
3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

Section VII – Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.
 - Assistive Technology
 - Blended and/or Flipped Classrooms
 - Digital Citizenship
 - Digital Equity Initiatives
 - Engaging School Community through Technology
 - Instruction and Learning with Technology